

NATIONAL CURRICULUM ENGLISH ATTAINMENT LEVELS

	READING	WRITING	SPEAKING & LISTENING
Level 2	<ul style="list-style-type: none"> ■ Can read simple texts. ■ Can express opinions on a text they have read. 	<ul style="list-style-type: none"> ■ Can write stories, poems, scripts, letters & reports. ■ Can write in sentences. ■ Can spell simple words. 	<ul style="list-style-type: none"> ■ Can talk confidently about things in life. ■ Can communicate ideas clearly. ■ Can listen carefully.
Level 3	<ul style="list-style-type: none"> ■ Can read stories, poems & non-fiction. ■ Can give opinion on characters & events in stories, poems & non-fiction. ■ Can find information by getting the right book & finding the right page. 	<ul style="list-style-type: none"> ■ Writes clearly in an organised way. ■ Uses interesting words when writing. ■ Uses full stops, capital letters and question marks where needed. 	<ul style="list-style-type: none"> ■ Can follow the main points of a discussion. ■ Shows careful listening by responding to & asking questions about what others have said. ■ Understands standard English.
Level 4	<ul style="list-style-type: none"> ■ Can pick up clues & hints to understand more than the writer literally states. ■ Can use evidence from the text to justify own opinions. ■ Can retrieve ideas and information from a range of texts. 	<ul style="list-style-type: none"> ■ Uses words for effect. ■ Vocabulary is adventurous. ■ Creates complex sentences using a range of connectives. ■ Spells regular words accurately. ■ Handwriting is joined & legible. 	<ul style="list-style-type: none"> ■ Can explain own opinions clearly. ■ In class, regularly makes useful comments & asks searching questions. ■ Knows the difference between slang and standard English & knows when people should use standard English.
Level 5	<ul style="list-style-type: none"> ■ Can identify main ideas in a text & write about themes & characters. ■ Can 'read between the lines' like a detective picking up clues and sifting the evidence. ■ Supports own ideas with relevant quotes. 	<ul style="list-style-type: none"> ■ Uses words imaginatively & precisely. ■ Uses a range of simple, compound & complex sentences. ■ Organises writing into paragraphs. ■ Uses commas, apostrophes & inverted commas accurately. 	<ul style="list-style-type: none"> ■ Can use words and gestures for effect to make talk interesting. ■ Listens carefully to others' ideas, showing respect for others' views. ■ Generally uses standard English when appropriate.
Level 6	<ul style="list-style-type: none"> ■ Understands ideas in a text which are not obvious. ■ Thinks carefully, 'digging for meaning' while reading. ■ Can summarise a range of texts. ■ Can develop own ideas about themes & characters. ■ Can comment on a writer's use of language. 	<ul style="list-style-type: none"> ■ Uses a formal style where appropriate. ■ Uses a range of sentence constructions & varied vocabulary to create effects. ■ Spelling & punctuation is accurate. ■ Organises ideas into paragraphs. 	<ul style="list-style-type: none"> ■ Can adapt vocabulary & expression according to the situation. ■ Takes an active part in discussion; listens & responds thoughtfully to others' contributions. ■ Uses standard English on all appropriate occasions.
Level 7	<ul style="list-style-type: none"> ■ Can analyse ways in which writers structure their writing, convey their purposes and shape meaning by moulding their language. 	<ul style="list-style-type: none"> ■ Writes confidently in a range of forms. ■ My vocabulary is effective and precise. ■ Uses paragraphing and punctuation to make ideas clear to the reader. 	<ul style="list-style-type: none"> ■ A confident, articulate & perceptive speaker & listener.