

Progression in Geography

	Level 1⇒ 2	Level 2⇒ 3	Level 3⇒ 4	Level 4⇒ 5	Level 5⇒ 6	Level 6⇒ 7	Level 7⇒ 8
Geographical enquiry and skills	<p>I can use information that has been given to me.</p> <p>I can give my own views.</p>	<p>I can use the information I have to respond to questions.</p> <p>I can use some geography words.</p> <p>I can give reasons for my views.</p>	<p>I can choose questions and use different skills to help me to find the answers.</p> <p>I can use geographical words in the right places.</p> <p>I can explain my own views and the views of some other people.</p>	<p>I can identify good questions to ask to help answer the issues I am investigating.</p> <p>I can present what I have found out in different ways (e.g. maps, graphs and diagrams)</p> <p>Thinking about what I have found out, I can give a conclusion.</p>	<p>I can carry out an enquiry using a sequence of questions.</p> <p>I can use a range of skills to carry out my enquiry and present my findings clearly.</p> <p>I have come to a conclusion with fits with my findings and takes different views into account.</p>	<p>I devised my own questions to complete this enquiry.</p> <p>I can use a wide range of skills accurately and evaluate my findings critically.</p> <p>I can argue my findings well. I have taken into account a wide range of values and attitudes.</p>	<p>I have used a wide range of skills effectively making sure I evaluated information before using it.</p> <p>My findings communicate the complexity in values and attitudes.</p>
Places	<p>I know something about places outside my local area.</p> <p>I can describe some of the physical and human features of places.</p>	<p>I can tell you why some features may be found in certain places.</p> <p>I can see the similarities and differences in the human and physical features of different places.</p>	<p>I can tell you something about a range of places and environments.</p> <p>I can see some patterns in the features of these different places. I can see how these places may change.</p>	<p>I can see how different places and environments are linked.</p> <p>I can see some of the reasons why different environments are similar and different. I can see why these places may change.</p>	<p>I can see many different links and relationships between local and global places.</p> <p>I can explain some of the different human and physical processes in different places. I can explain how different processes change places.</p>	<p>I see how environments and places are affected by the actions and events in other places.</p> <p>I can show how different physical and human processes interact to change places.</p>	<p>I can offer explanations for the interactions in human and physical processes which help to change places and environments.</p>

Most students would be expected to have attained level 5/6 by the end of year 9.