

National Curriculum Levels for Modern Languages

Level	Description – including listening, speaking, reading and writing skills
2	<ul style="list-style-type: none"> ✓ understand a variety of short commands, statements and questions ✓ say a variety of short phrases ✓ understand short phrases written down and use a vocabulary list or dictionary to check meanings ✓ copy short phrases correctly or write single words from memory
3	<ul style="list-style-type: none"> ✓ understand short, spoken passages and pick out the main points ✓ take part in simple conversations, asking questions and giving replies 2 or 3 times ✓ understand short written passages and pick out the main points ✓ write short phrases from memory, or 2 or 3 sentences with help
4	<ul style="list-style-type: none"> ✓ understand longer spoken passages and pick out the main points ✓ take part in longer conversations, asking questions and giving replies 3 or 4 times, changing phrases known to say something new and giving opinions ✓ understand longer written passages, picking out the main points and some detail, and working out the meaning of new words from what is known already ✓ write 3 or 4 sentences from memory, changing phrases already known to say something new
5	<ul style="list-style-type: none"> ✓ understand spoken passages containing words and phrases from different topics, and recognise people speaking about the FUTURE or PAST as well as the present ✓ take part in conversations giving information and opinions ✓ speak about the future or the past as well as the present ✓ understand longer written passages containing words and phrases from different topics, and recognise if passages are about the future or the past as well as the present ✓ write longer passages, giving information and opinions, and including the future or the past as well as the present
6	<ul style="list-style-type: none"> ✓ understand spoken passages about past, present and future events, and understand words and phrases already learnt when they come up in a new topic ✓ take part in conversations about the past, present and future, and use words and phrases I have already learnt to talk about a new topic ✓ understand longer written passages about the past, present and future, and work out what passages are about if they contain words learnt in another topic ✓ write simple description in paragraphs, describing the past, present and future, and changing phrases already known to write about a new topic
7	<ul style="list-style-type: none"> ✓ understand spoken material containing complicated sentences, and work out what a passage is about, even if it contains new words/phrases ✓ start and develop a conversation, talking about more serious topics, with good pronunciation and only a few mistakes ✓ understand written passages containing complicated sentences, working out what a passage is about even if it contains new words/phrases, and noting new words to use in future speaking/writing ✓ write in paragraphs, linking sentences and paragraphs together in a clear structure
8	<ul style="list-style-type: none"> ✓ understand different types of spoken material from a range of sources; infer meaning; recognise attitudes and emotions (with only a little repetition) ✓ give and justify opinions and discuss facts, ideas and experiences, using a range of vocab; adapt language to deal with unprepared situations; speak confidently with good pronunciation and intonation, mostly accurately with few major mistakes ✓ understand a wide variety of types of written material, consulting a range of reference sources when needed; cope readily with unfamiliar topics, involving more complex language, and recognise attitudes and emotions ✓ express and justify ideas and opinions in writing, and seek those of others; develop the content of what has been seen, heard or read; spelling and grammar are mainly accurate, and the style is appropriate to the content; reference materials are used to extend language and improve accuracy